

# INSULIN ORDERS FORM

DIABETES PROGRAM: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_

FAX NUMBER: \_\_\_\_\_

Patient Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Health Card Number: \_\_\_\_\_

City: \_\_\_\_\_

DOB (dd/mm/yy): \_\_\_\_\_

Postal Code: \_\_\_\_\_

Language Barrier: ☐ YES ☐ NO

Language Spoken: \_\_\_\_\_

Insulin Regimen (subcutaneous)	Insulin Type	Adjustments
<input type="checkbox"/> <b>Daily Basal</b> Starting/Current dose: _____ units at bedtime  <b>OR</b> _____ units at _____	<input type="checkbox"/> Glargine biosimilar (Basaglar®) <input type="checkbox"/> Glargine biosimilar (Semglee®) <input type="checkbox"/> Glargine (Lantus®) <input type="checkbox"/> Glargine U300 (Toujeo® SoloSTAR) (1.5ml 300u/ml pen) <input type="checkbox"/> Glargine U300 (Toujeo® DoubleSTAR) (3.0 ml 300u/ml) <input type="checkbox"/> Degludec U100 (Tresiba®) <input type="checkbox"/> Degludec U200 (Tresiba®)	<input type="checkbox"/> Adjust insulin dose by 1-2 units daily or up to 20% prn to achieve fasting targets of 4-7 mmol/L or individual target of: _____  <input type="checkbox"/> If using Tresiba: Adjust insulin dose by 2 units or up to 20% q 3-4 days to achieve fasting targets of 4-7 mmol/L or individual target of: _____  Notes: _____
<input type="checkbox"/> <b>Weekly Basal</b> Starting/Current dose: _____  70 units if insulin naïve OR _____ units once weekly	<input type="checkbox"/> Icodec U700 (Awiqli®) 1.5 ml <input type="checkbox"/> Icodec U700 (Awiqli®) 3.0 ml	<input type="checkbox"/> Adjust insulin dose by 20 units weekly to achieve fasting targets of 4-7 mmol/L, based on the last 3 days of fasting glucose readings or individual target of: _____  Notes: _____
<input type="checkbox"/> <b>Intermediate Acting</b> Starting/Current dose: _____ units at _____	<input type="checkbox"/> NPH (Humulin®N)	<input type="checkbox"/> Adjust dose by _____ units (or up to 40%*) every _____ to achieve fasting targets of 4-7 mmol/L and 5-10 mmol/L 2 hr pc meals or individual target of: _____ (*more aggressive titration may be required to manage steroid induced DM)  Notes: _____
<input type="checkbox"/> <b>Bolus</b> Starting/Current doses: _____ units ac breakfast _____ units ac lunch _____ units ac supper  <input type="checkbox"/> As per pump settings	<input type="checkbox"/> Glulisine (Apidra®) <input type="checkbox"/> Aspart Ultra Rapid (Fiasp®) <input type="checkbox"/> Aspart (NovoRapid®) <input type="checkbox"/> Aspart biosimilar (Trurapi®) <input type="checkbox"/> Aspart biosimilar (Kristy®) <input type="checkbox"/> Lispro U100 (Humalog®) <input type="checkbox"/> Lispro U200 (Humalog®) <input type="checkbox"/> Lispro biosimilar (Admelog®)	<input type="checkbox"/> Adjust insulin dose by 1-2 units or up to 20% prn to achieve fasting targets of 4-7 mmol/L and 5-10mmol/L 2 hr pc meals or individual target of: _____  Notes: _____
<input type="checkbox"/> <b>Other:</b> Starting/Current doses: _____ units ac breakfast _____ units ac supper	<input type="checkbox"/> Insulin: _____	<input type="checkbox"/> Adjust insulin dose by 1-2 units or up to 20% prn to fasting targets of 4-7 mmol/L and 5-10mmol/L 2 hr pc meals or individual target of: _____  Notes: _____
<input type="checkbox"/> Discontinue the following medications: _____		
<input type="checkbox"/> Additional notes: _____		

- ☐ Authorize Certified Diabetes Educator to reduce the secretagogue dosage accordingly to avoid hypoglycemia
- ☐ Authorize Certified Diabetes Educator to adjust carb/insulin ratios and correction factors for self management of insulin therapy
- ☐ Authorize Certified Diabetes Educator to dispense insulin samples for teaching and financial need
- ☐ Authorize RD to take blood samples by skin pricking for teaching/monitoring capillary BG
- ☐ Authorize Certified Diabetes Educator to order blood glucose or A1c for assessment and evaluation of glycemic control

## AUTHORIZING PHYSICIAN INFORMATION

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Print Name: \_\_\_\_\_

Ph#: \_\_\_\_\_

Address (or stamp): \_\_\_\_\_

Fax#: \_\_\_\_\_